

Name \_\_\_\_\_

Date \_\_\_\_\_

# ADVERBS

**Adverbs describe the where, how or why of a verb, adjective or another adverb.**

Eg: Sara is very short → *adjective*

*noun* ↶ ↷ *adverb*

**Instructions:** Underline the adverbs in the following sentences:

- My dad will collect me from school, soon.
- His shouting was deafening.
- The baby was a fast crawler.
- The birds were madly in love.
- She clumsily fell to the floor.
- Yesterday we went ice skating.



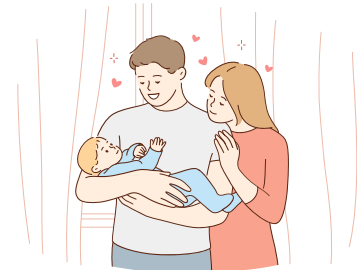
**Instructions:** Underline the verbs, then fill in the blanks with an adverb:

- The propellar was spinning \_\_\_\_\_
- She \_\_\_\_\_ read the book to her mum.
- My dad was singing \_\_\_\_\_ in the shower.



**Instructions:** Underline the nouns in red, adjectives in blue, then fill in the blanks with an adverb:

- The baby was \_\_\_\_\_ small.
- Her hair was \_\_\_\_\_ wild.
- The curry is \_\_\_\_\_ hot.



**Instructions:** Write a sentence that includes a noun, verb and an adverb:

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